

Academic Plan - Flamingo Spanish School

4 weeks program A1 to B2



Basic Spanish Level A1:

Week 1	Objective	Grammar	Vocabulary	Orthography	Culture
Unit 1 The Class	<ul style="list-style-type: none"> ● Introduce yourself ● Greetings ● Spelling names ● Ask and give personal information 	<ul style="list-style-type: none"> ● Subjects Pronouns ● Verb "llamarse" 	<ul style="list-style-type: none"> ● Greetings ● Farewells ● Useful expressions ● Numbers 	<ul style="list-style-type: none"> ● The alphabet ● The vowels 	<ul style="list-style-type: none"> ● Countries in South America
Unit 2 Identify people	<ul style="list-style-type: none"> ● Introduce someone ● Ask and say the nationality ● Decir que idioma(s) habla ● Say what language you speak 	<ul style="list-style-type: none"> ● Subject Pronouns ● Verb "ser" simple present (identification, origen and nationality) ● Demonyms ● Verb "estar" (Place) ● Verb "hablar" 	<ul style="list-style-type: none"> ● Countries ● Demonyms ● Languages 	<ul style="list-style-type: none"> ● The accent 	<ul style="list-style-type: none"> ● Cognates
Unit 3 Occupations	<ul style="list-style-type: none"> ● Ask and say the occupation or profession ● Ask and answer where a person work ● Ask and answer where a person lives ● Ask and answer the time 	<ul style="list-style-type: none"> ● Verb "ser" (occupation or profession) ● The questions ● Indefinite article ● Number and gender of the noun ● Regular verbs ● Present of indicative ● Interrogative pronouns 	<ul style="list-style-type: none"> ● Places where people work ● Parts of the day ● Numbers * occupation or profession 	<ul style="list-style-type: none"> ● Intonation in questions 	<ul style="list-style-type: none"> ● The occupations better paid in Latinoamerica
Unit 4 The family	<ul style="list-style-type: none"> ● Identify kinship relationships ● Identify the gender of objects ● Express destiny, purpose and possession 	<ul style="list-style-type: none"> ● Article determined: gender and number ● Verb ser. Present of indicative (possession, destination, purpose) ● Prepositions (de, para) 	<ul style="list-style-type: none"> ● Relationships 	<ul style="list-style-type: none"> ● Sound /r/ 	<ul style="list-style-type: none"> ● Do not be confused

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Unit 5 Description of people	<ul style="list-style-type: none"> ● Make physical and personality descriptions ● Express possession 	<ul style="list-style-type: none"> ● Adjectives: gender and number ● Adverbs of quantity (muy, bastante, un poco, nothing) ● Verb “tener”. Present of indicative ● Possessive adjectives 	<ul style="list-style-type: none"> ● Adjectives 	<ul style="list-style-type: none"> ● The letter “hache” 	<ul style="list-style-type: none"> ● The Latin American family
Unit 6 The three meals	<ul style="list-style-type: none"> ● Express existence ● Interact in a restaurant ● ask price ● Order at home 	<ul style="list-style-type: none"> ● Determined article ● The impersonal form “hay” ● Hay / está ● Interrogative pronouns (cuánto / s, cuánta / s) ● Verb “estar”. Present of indicative (location) ● Adverbs of place acá, aquí, ahí, allá, allí. ● Demonstrative adjectives ● Vocal change e> ie. Present of indicative 	<ul style="list-style-type: none"> ● Foods ● Measures of weight ● Numbers 	<ul style="list-style-type: none"> ● Intonation ● enunciative 	<ul style="list-style-type: none"> ● How to prepare a good cup of Colombian coffee
Unit 7 Some meters closer to the stars	<ul style="list-style-type: none"> ● Identify places ● Describe places ● Express existence or non-existence of a specific site 	<ul style="list-style-type: none"> ● The impersonal form “hay” ● Prepositions of place (desde, en, por, sobre, detrás de, hacia) ● Suffix - -ería 	<ul style="list-style-type: none"> ● Places of the city 	<ul style="list-style-type: none"> ● The sounds /r/ y /f/ 	<ul style="list-style-type: none"> ● The store

Basic Spanish Level A2:

Week 2	Objective	Grammar	Vocabulary	Orthography	Culture
Unit 8 I need an apartment	<ul style="list-style-type: none"> • Describing a home • Make comparisons • Express general opinions 	<ul style="list-style-type: none"> • Place expressions • Vowel change e > i. Present of indicative • Comparatives Superiority más + adjetivo + que. Inferiority menos + adjetivo + que, equality tan + adjetivo + as • Verb "ser" + adjetivo + infinitivo • Irregular verbs, Presente de indicativo: dar, hacer, poner, tener, traer, saber 	<ul style="list-style-type: none"> • Parts of a house • Objects of the house 	<ul style="list-style-type: none"> • The sound /ks/ 	<ul style="list-style-type: none"> • There's no like mom's hotel
Unit 9 How are you?	<ul style="list-style-type: none"> • Express moods and character • Express physical conditions and ailments • Describe the weather 	<ul style="list-style-type: none"> • Uses of the verb "ser" • Verbs "ser" + adjective and "estar" + adjective, Present of indicative • Adjectives and adverbs mood • Verb "doler" Present of indicative • Vowel change or > ue. • Adverbs of quantity (mucho-a-os-as / muy) 	<ul style="list-style-type: none"> • Body parts • The weather • Seasons • Months of the year 	<ul style="list-style-type: none"> • Vowel u silent 	<ul style="list-style-type: none"> • The character of Hispanics
Unit 10 God helps he who rises early	<ul style="list-style-type: none"> • Express daily routines • Express habitual actions • Express possession • Express actions in progress 	<ul style="list-style-type: none"> • Reflexives pronouns • Verbs ending in cer / cir. Present of indicative • Verbs finished in guir. Present of indicative • Possessive pronouns • Estar + gerund 	<ul style="list-style-type: none"> • Ordinal numbers • Time expressions 	<ul style="list-style-type: none"> • The sound /b/ 	<ul style="list-style-type: none"> • Opinions of a man
Unit 11 There's no accounting for taste	<ul style="list-style-type: none"> • Express likes and preferences • Express agreements and disagreements • Express wishes 	<ul style="list-style-type: none"> • Verb "gustar". Present of indicative • Indirect object pronouns • Irregular verbs (decir, oír, salir, ir, venir) Present of indicative 	<ul style="list-style-type: none"> • Hobbies and sports 	<ul style="list-style-type: none"> • The sounds /s/ and /k/ 	<ul style="list-style-type: none"> • The adapted sport

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Unit 12 Hello?	<ul style="list-style-type: none"> ● Interact in a call ● Make an invitation ● Make an appointment ● Describe the clothes 	<ul style="list-style-type: none"> ● Direct object pronoun (things and people) ● Verbs ending in -uir. Present of indicative 	<ul style="list-style-type: none"> ● Social situations ● Clothes 	<ul style="list-style-type: none"> ● The syllable 	<ul style="list-style-type: none"> ● Fashion does not bother
Unit 13 My plans	<ul style="list-style-type: none"> ● Express future plans ● Express probability and uncertainty ● Express concession ● Express surprise and anger ● Express obligation and need ● Posing hypotheses and predictions about the future 	<ul style="list-style-type: none"> ● Hay que + infinitive (obligation or impersonal need) ● Tener que / deber + infinitive (obligation or need) personal ● Ir a + infinitive ● Simple future Present of indicative ● Indefinite adjectives ● Indefinite pronouns 	<ul style="list-style-type: none"> ● The trips 	<ul style="list-style-type: none"> ● Accent in the future tense 	<ul style="list-style-type: none"> ● Omens and predictions
Unit 14 What happened? (Past tense)	<ul style="list-style-type: none"> ● Express past and finished actions ● List facts in the past ● Express unique and unrepeatable actions in the past 	<ul style="list-style-type: none"> ● Preterit indefinite indicative. Regular and irregular verbs ● Verbs ending in car, gar, zar. Preterite indefinite indicative 	<ul style="list-style-type: none"> ● Diverse 	<ul style="list-style-type: none"> ● Accent in the indefinite preterite 	<ul style="list-style-type: none"> ● Happy Birthday

Intermediate Spanish Level B1 (Can be offered upon request):

Week 3	Objective	Grammar	Vocabulary	Orthography	Culture
Unit 1 Transport	<ul style="list-style-type: none"> Tell about travel experiences Formulate complaints and claims 	<ul style="list-style-type: none"> Preterit (regular and irregular verbs) Present historical vs. preterite Prepositions (a, en, de) Vowel changes e> i, o> u, i> y 	<ul style="list-style-type: none"> Transport Airport hotel 	<ul style="list-style-type: none"> Letters(i & y) 	<ul style="list-style-type: none"> The bondi, combi, guagua or autobús
Unit 2 On vacations and holidays	<ul style="list-style-type: none"> Express the realization of a single action in completed development that occurred at a time finished in the past Express knowledge about someone or something Indicate time, place, destination and purpose 	<ul style="list-style-type: none"> Saber y conocer Preterite indefinite of “estar” + gerund Indirect object pronoun Prepositions + personal pronoun Prepositions (a, entre, para) 	<ul style="list-style-type: none"> Trips 	<ul style="list-style-type: none"> Differentiating accent in monosyllabic words 	<ul style="list-style-type: none"> Traditional holidays
Unit 3 What have you done?	<ul style="list-style-type: none"> Ask for and give information about personal experiences Express feelings and moods Make offers and suggestions 	<ul style="list-style-type: none"> Past Perfect indicative Prepositions (sin, con) Direct and indirect object pronouns Adverbs of time: ya, aún, todavía, alguna vez, nunca Tener + dolor de cabeza / tristeza 	<ul style="list-style-type: none"> Physical and mood states 	<ul style="list-style-type: none"> Accent in “palabras agudas” 	<ul style="list-style-type: none"> Colors and their relation to moods
Unit 4 From the fables to the urban legend	<ul style="list-style-type: none"> Describe the circumstances of a past event Express habitual actions in the past Describe people, animals and places 	<ul style="list-style-type: none"> Preterit imperfect indicative (regular and irregular verbs) Prepositions (a, entre, para) 	<ul style="list-style-type: none"> Animals Characters of classic children's stories 	<ul style="list-style-type: none"> Accent in “palabras graves” 	<ul style="list-style-type: none"> Urban legends
Unit 5 Remember the past	<ul style="list-style-type: none"> Narrate fact and stories Describe people, objects and experiences 	<ul style="list-style-type: none"> Contrast between preterite / imperfect indicative Prepositions (por, para) Imperfect of “estar” + gerund 	<ul style="list-style-type: none"> Inventions 	<ul style="list-style-type: none"> Consonant modifications (c-qu, z-c, g-gu) 	<ul style="list-style-type: none"> Technology
Unit 6 A healthy life	<ul style="list-style-type: none"> Give advice and make recommendations Give orders and instructions (affirmatively) Express possible conditions 	<ul style="list-style-type: none"> Affirmative imperative (regular and irregular verbs) Sí + present of indicative + imperative 	<ul style="list-style-type: none"> Health Health professions Diseases Foods 		<ul style="list-style-type: none"> Bunch of virtues Manejo de virtudes

Intermediate Spanish Level B2 (Can be offered upon request):

Week 4	Objective	Grammar	Vocabulary	Orthography	Culture
Unit 7 Take care	<ul style="list-style-type: none"> Give advice and recommendations Give orders and instructions (in a negative way) Express causes 	<ul style="list-style-type: none"> Negative imperative (regular and irregular verbs) Why? Because Imperative + reflexive pronoun Imperative + OD / OI Imperative + OD 	<ul style="list-style-type: none"> Health Diseases Environment 	<ul style="list-style-type: none"> Accent in "esdrújulas y sobreesdrújulas" words 	<ul style="list-style-type: none"> Relationships between parents and children
Unit 8 Star dust	<ul style="list-style-type: none"> Count past and concluded actions in the past in relation to another past action. Tell experiences that happen for the first time Define objects and professions Express the circumstances in which the actions take place 	<ul style="list-style-type: none"> Preterite pluperfect indicative Preterite pluperfect of being + gerund Relative pronouns (que, quien) Adverbs ended in -mente 	<ul style="list-style-type: none"> Media Astronomy 	<ul style="list-style-type: none"> Use of the r 	<ul style="list-style-type: none"> Jorge Drexler (Uruguay), Ernesto Cadenal (Nicaragua)
Unit 9 What happened?	<ul style="list-style-type: none"> Express uncertainty and hypothesis Express involuntariness Ask and deny permission and favors 	<ul style="list-style-type: none"> Perfect indicative future "Se" to express involuntariness Poder + infinitive 	<ul style="list-style-type: none"> Diverse 	<ul style="list-style-type: none"> Use of the m and the n 	<ul style="list-style-type: none"> The legend of El Dorado (Colombia)
Unit 10 I would love to work there	<ul style="list-style-type: none"> Express wishes Ask and give advice To make suggestions Ask for favours 	<ul style="list-style-type: none"> Simple conditional Conditional compound 	<ul style="list-style-type: none"> occupational 	<ul style="list-style-type: none"> Homophones (with h and without h) 	<ul style="list-style-type: none"> The prophecies

Week 4	Objective	Grammar	Vocabulary	Orthography	Culture
Unit 11 What does it say?	<ul style="list-style-type: none"> ● Interpret the words of another ● Transmit information ● Write formal and informal letters 	<ul style="list-style-type: none"> ● Direct style / indirect style 	<ul style="list-style-type: none"> ● Movie theater ● Correspondence formulas 	<ul style="list-style-type: none"> ● Homophones (with z, s and c) 	<ul style="list-style-type: none"> ● Social media of communication
Unit 12 I hope you do well	<ul style="list-style-type: none"> ● Influence someone's behavior ● Express wishes 	<ul style="list-style-type: none"> ● Present subjunctive in relative clauses (regular and irregular verbs) ● Verbs and expressions of information and perception ● Influence verbs 	<ul style="list-style-type: none"> ● Diverse 	<ul style="list-style-type: none"> ● Use of capital letters 	<ul style="list-style-type: none"> ● Felipe Pelaez ● (Colombia) ● Espinoza Paz ● Silvio Rodríguez

Intermediate Spanish Level B2+ (Can be offered upon request):

B2+	Objective	Grammar	Vocabulary	Orthography	Culture
Unit 1 Son of tiger comes out painted	<ul style="list-style-type: none"> ● Make physical and personality descriptions ● Express similar ● Express ownership, origin, destination, location ● Make generalizations ● Justify 	<ul style="list-style-type: none"> ● Verbs ser. Estar, tener, llevar ● Ser + adjectives ● Estar + adjective ● Ser y estar ● Adjectives 	<ul style="list-style-type: none"> ● Human body parts 	<ul style="list-style-type: none"> ● Cambio de la y copulativa en e ● Change of linker "y" in "e" 	<ul style="list-style-type: none"> ● Expressions with body parts
Unit 2 Tales of scares	<ul style="list-style-type: none"> ● Express actions that started in the past, but continue in the present ● Express facts from the past ● Express actions completed in a past also finished ● Describir acciones pasadas ● Express a previous action to another one also passed. 	<ul style="list-style-type: none"> ● Preterite / preterite perfect of indicative ● Temporal markers of the past ● Preterite / imperfect / pluperfect ● Verb + a + infinitivo 	<ul style="list-style-type: none"> ● Literature 	<ul style="list-style-type: none"> ● Question exclamation marks 	<ul style="list-style-type: none"> ● Rafael Cárdenas ● Rafael Pombo ● Los cuenteros ● Ricardo Güiraldes
Unit 3 Buy two, carry three	<ul style="list-style-type: none"> ● Interpreting advertisements ● Advise, persuade ● Design advertisements 	<ul style="list-style-type: none"> ● Imperative + direct and indirect object pronouns ● Present subjunctive ● Adverbial expressions ending in -mente ● Uses of "se" 	<ul style="list-style-type: none"> ● Advertisement 	<ul style="list-style-type: none"> ● Change of the "o" to "u" 	<ul style="list-style-type: none"> ● The programmed obsolescence

B2+	Objective	Grammar	Vocabulary	Orthography	Culture
Unit 4 Small town, big hell	<ul style="list-style-type: none"> Show agreement and disagreement Confirm a reality Rate and review Express feelings 	<ul style="list-style-type: none"> Es obvio, es evidente. (no) está claro...+ indicative/subjunctive Es lógico/es necesario/es posible.. (que) + infinitive/ subjunctive Lo + adjective/adverb es + infinitive Lo+ adjective/adverb es/son+ n. plural Discourse markers Creo/pienso/opino / me parece... + que + verb indicative No creo/no pienso/no me parece...+ que verb in subjunctive gustar/encantar...+ infinitive / subjunctive 	<ul style="list-style-type: none"> The cities The ground's pollution 	<ul style="list-style-type: none"> Water 	<ul style="list-style-type: none"> El piracurú
Unit 5 The need creates wise	<ul style="list-style-type: none"> Describe and define known objects Describe and define people and things defined 	<ul style="list-style-type: none"> Relative sentences Preposition + article + relative pronoun Indicative subjunctive contrast in relative sentences Known / unknown antecedent Double denial 	<ul style="list-style-type: none"> Home 		
Unit 6 Nobody is a prophet in their own land	<ul style="list-style-type: none"> Formulate proposals, accept and reject them Confirm a reality Formulate hypotheses to express probability in the future 	<ul style="list-style-type: none"> Expressions to accept and reject proposals Markers of certainty and doubt with indicative and subjunctive Adverbs and expressions to mark hypotheses Simple future Future compound / Subjunctive 	<ul style="list-style-type: none"> Immigration 		

Intermediate Spanish Level C1 (Can be offered upon request):

C1	Objective	Grammar	Vocabulary	Orthography	Culture
Unit 7 Work stuffs	<ul style="list-style-type: none"> Place an action in time Express the purpose or purpose of what you want to achieve with an action Practice learning strategies related to reading Prepare a resume 	<ul style="list-style-type: none"> conjunctive Conjunctions and temporal locutions Final sentences For + infinitive / for + that + subjunctive 	<ul style="list-style-type: none"> Work 		
Unit 8 Do you study or work?	<ul style="list-style-type: none"> Locate an action in time Express the beginning and duration of an action Express an obstacle, an inconvenience or an objection Talk about problems that concern us 	<ul style="list-style-type: none"> Suffixes -dor / -dora, -logo / loga, -ico / ica Some verbal periphrases Temporary markers Concessional sentences concessivas aunque, a pesar de que, aun cuando Suffix -ion 	<ul style="list-style-type: none"> Education 		
Unit 9 That's weird!	<ul style="list-style-type: none"> Deny an action or present it as unlikely Express strangeness Relate two future events Compare situations 	<ul style="list-style-type: none"> Pluperfect subjunctive Qué raro / extraño + que + subjunctive, me parece raro / rarísimo / extraño extrañísimo + que + subjunctive Comparative and superlative 	<ul style="list-style-type: none"> Citizen participation 		

Intermediate Spanish Level C1 (Can be offered upon request):

C1	Objective	Grammar	Vocabulary	Orthography	Culture
Unit 10 Politics	<ul style="list-style-type: none"> Express feelings Express wishes Express unreal conditions in the present 	<ul style="list-style-type: none"> Preterit imperfect subjunctive Verb of feeling in the past + que + subjunctive Me / te / le / nos / les + gustaría + infinitive, Me / te / le / nos / les + gustaría + que + imperfect subjunctive Si + imperfect subjunctive + simple condition 	<ul style="list-style-type: none"> Politics Agricultural sector 		
Unit 11 If I had known	<ul style="list-style-type: none"> Express conditions in the past and their consequences Express repentance Express exceptions to the conditions 	<ul style="list-style-type: none"> Pluperfect subjunctive Si + pluperfect subjunctive + conditional simple / compound (No) debería, (no) tendría que + haber + past participle, Si + pluperfect subjunctive, (+ no) + conditional compound / pluperfect subjunctive Adverb / relative pronoun + verb in present subjunctive A condición de que / con tal de que / siempre que / siempre y cuando + subjunctive Adjective undefined: cualquier /cualquiera 			
Unit 12 Intercultural encounters	<ul style="list-style-type: none"> Reflect on intercultural encounters Transmit other people's words Reflect on the importance of learning the non-verbal system when studying a foreign language 	<ul style="list-style-type: none"> Indirect style: information verbs ((decir, preguntar, afirmar, manifestar, aseverar...) + que 	<ul style="list-style-type: none"> Vocabulary related to intercultural encounters Non-verbal communication 		